

Introducing Action Plan Ideas

This brief activity has been used to introduce students to School Travel Planning. Each of these pages includes a visual depiction of an action that students can include in their action plans. Students (individually or in a group) are asked to guess what activity is being depicted in the image. They are then also asked to answer the 3 questions underneath each image; (1) what is going on, (2) why do this activity, and (3) how could this work at our school? Once they have a few minutes to think, they are asked to explain the action to the whole group.

In order, the actions depicted in the pages below are;

1. Bike Mechanics Workshop
2. Cycling Fashion Show
3. Slow Bike Race
4. Walkabout with Stakeholders or Traffic Count
5. Scavenger Hunt
6. Promotional Video or Song
7. Pancake Breakfast for Active Commuters
8. Best Routes Walking or Cycling Map
9. Bike Exchange
10. Petition
11. New Bike Racks
12. Group Cycling Trip
13. Letter to Decision Makers
12. Getting off the Bus a Stop Early & Walking

The idea for this activity came from Arthur Orsini.

Activity: _____

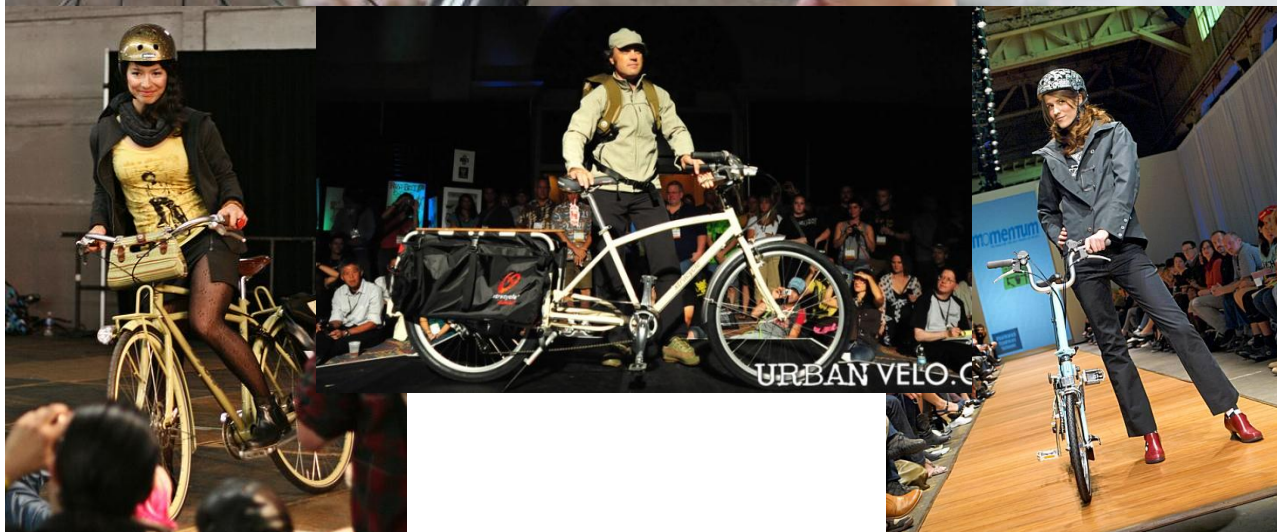


What (is going on):

Why (do this activity):

How (this could work at our school):

Activity: _____



What (is going on):

Why (do this activity):

How (this could work at our school):

Activity: _____



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Activity: _____



What (is going on):

Why (do this activity):

How (this could work at our school):

Activity: _____

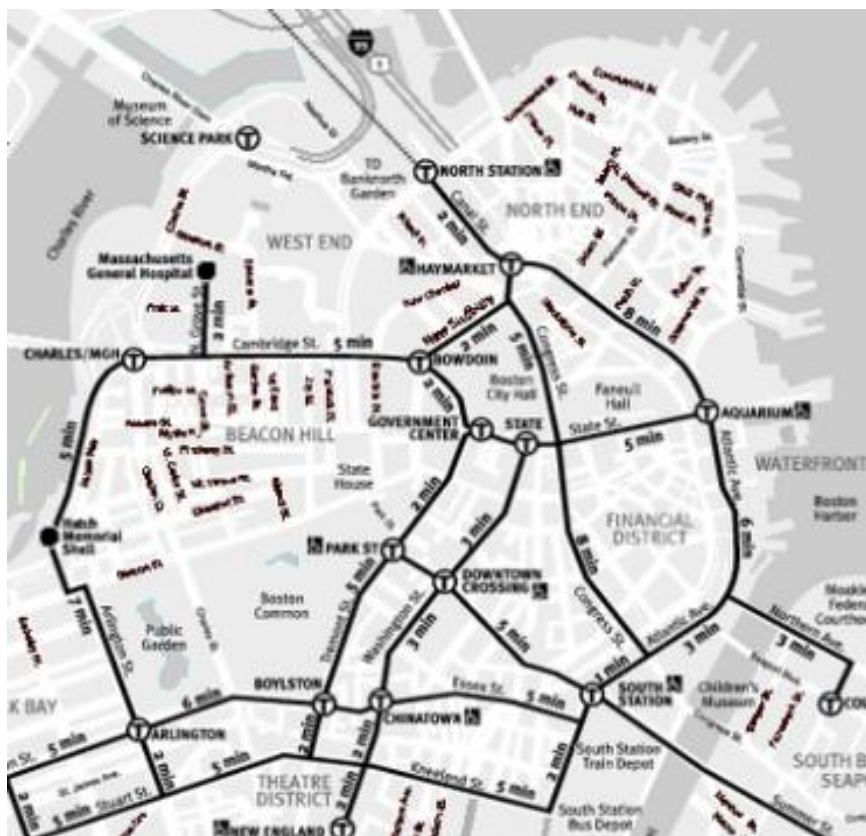


What (is going on):

Why (do this activity):

How (this could work at our school):

Activity:



What (is going on):

Why (do this activity):

How (this could work at our school):

Activity: _____



What (is going on):

Why (do this activity):

How (this could work at our school):

Activity:



What (is going on):

Why (do this activity):

How (this could work at our school):

Activity: _____



What (is going on):

Why (do this activity):

How (this could work at our school):

Activity: _____



What (is going on):

Why (do this activity):

How (this could work at our school):

Activity: _____



What (is going on):

Why (do this activity):

How (this could work at our school):

Activity: _____



What (is going on):

Why (do this activity):

How (this could work at our school):