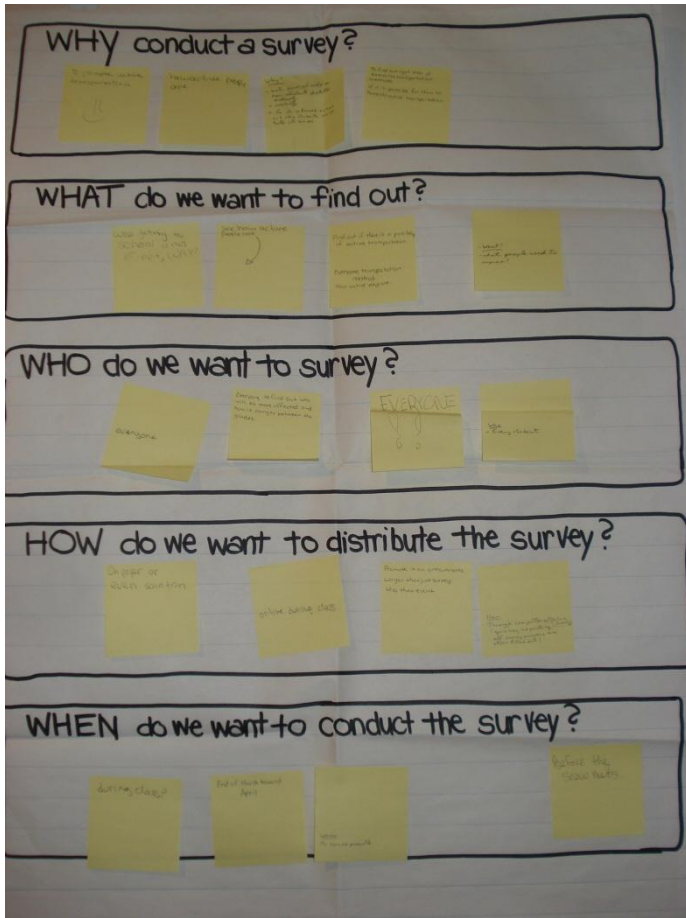


The Transportation Survey



Step 1 : Why, What, Who, How, When?

Before students choose the questions for their survey, it is important for them to think about the goals and target audience of the survey, as well as how the survey is going to be administered. For this, students can break up into small groups and answer each of the above 5 questions on post-it notes. Answers are shared with the larger group by attaching all post-it notes to a larger paper (pictured to the left) and then discussing the options.

Step 2 : Choosing the questions

Give students sample survey questions, blank pieces of paper, glue and construction paper to construct their transportation survey (pictured below). Encourage students to use the blank pieces of paper to create at least two of their own questions to include in the survey. After, the Facilitator (or a smaller group of students) can then create a draft survey based on the questions included in the construction paper survey. Review this draft with the group and make the suggested adjustments,

Step 3 : Administering the Survey

To date, students have always chosen to administer the surveys to students in class, with the permission of teachers. Students have either chosen to target an entire grade, or have selected two or three classes from each grade for a representative sample. If appropriate, students could also administer paper surveys at lunch or encourage their peers to fill out an online survey. Students can then input the survey data into a spreadsheet for volunteer hours.

Step 4: Data Analysis

It is important to include students in the data analysis, so that the Action Plan reflects survey results. Consider printing off graphs for key questions and asking students to discuss what they think the results mean, and how they could be addressed in the Action Plan.

When choosing actions, ask students to link the actions back to survey results (pictured on next page).

